

Barton Hills Elementary

Spanish Language Program

Spanish Exploratory
Committee

2010-2011

Meeting Objectives

- Discuss benefits of second language acquisition
- Communicate progress of committee
- Identify next steps

Did you know that?

1. Many of the other O'Henry feeder elementary schools already have a Spanish Program.
2. Dr. Carstarphen is establishing dual language schools as a priority.
3. Texas Language Roadmap sponsored by UT has a 20 year roadmap to equip Texas students with levels of linguistics and culture proficiency.
4. The economic, humanistic, cognitive benefits of learning languages is immediate and long term.
5. The “window of opportunity” to **begin** learning a foreign language is between birth and age 7.

Benefits of Learning Spanish

- Greater cognitive ability
- Increased aptitude
- Increased global awareness
- Varied career opportunities
- Higher academic achievement

Spanish Language Program

Purpose

1. To offer Barton Hills students the opportunity to develop a foundation for future proficiency in Spanish
2. To instill awareness for the Spanish culture and create an atmosphere for developing respect for other cultures
3. To initiate the fluency benefits at elementary school level

Goal: Begin Program in Fall 2011 with 1.5 years of funding

Committee Findings:

- Current Spanish programs exist at Bryker Woods, Mills, Casis, Gullett, Davis, Highland Park, Lee, Pease, Zilker elementary schools
- Most hire teachers through AISD
- Teacher Salary average of \$54,629 according to Kim Bell with AISD
- Students receive one 45-min session per week or two 30-min weekly sessions for the younger grades
- Programs are funded mainly by parent donations

Obstacles or Challenges?

Spanish vs. Current
Enrichment Programs?

How will schedule
conflicts be handled?

What are other
schools doing?

What happens when the
teacher is sick?

Where will the
teacher live &
teach?

What about
TAKS time?

Funding is
already down
– where will
the money
come from?

How do you ensure
consistency
from year to year?

What is the
purpose?

Participation Questions

- All students in K-5 classes will participate?
- Classroom teacher will be present during Spanish instruction depending upon certifications?

Funding Concepts

Funding

1. Spanish Tuition—Kinder Round-up
2. Spanish Tuition of \$125 per child in May & September
3. Acceptance of scholarship/ sponsorship of a child
4. External Community Donations/ Support

Yield

1. \$ 5,000 = $(80 * 125 * 50\%)$
2. \$31,500 = $((500 - 80) * 125 * 60\%)$
3. \$ 2,000 - \$8,000
4. \$ 5,000 - \$15,000

Potential: \$43,500 -
\$59,500

Recurring Spanish Tuition:
\$31,250
 $(500 * 125 * 50\%)$

Schedule

Options

1. Every classroom
 - 30 minutes/ 1 week
2. Split
 - K-2 30 minutes twice a week
 - 3-5 one weekly 45 minute session

Weekly Spanish Teacher

1. 12.5 hrs teaching/ 4 hrs prep & travel
2. 23 hrs teaching/ 4 hrs prep & travel
3. 19 hrs teaching/ 6 hrs prep & travel

14 weeks in Fall & Spring
Total: 28 weeks for the year

Curriculum

- Leverage existing AISD and other AISD elementary school programs, and already purchased programs
- Empower the Spanish Teacher to build the program
- Supplement other programs, such as technology, library, art, assembly, Spanish Club, field trips, etc. with Spanish Lessons
- Integration with planned lessons - the week ahead of planned lessons related words are taught

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Sonrisas Spanish School also offers [Spanish Language Classes](#) for adults and kids in select local communities, including our home town of Pagosa Springs, Colorado.



Price is:
\$195

Next Steps: October-May

1. Formalize the **Strategic Plan** with a 2-3 year outlook and circulate for Principal, Faculty Liaison, and PTA approval
2. Define **Curriculum** with detailed goals & objectives, tools (resources), and time commitment by grade level
3. Finalize **Scheduling** & Spanish teacher requirements
4. Design and Initiate **Marketing Campaign** to extend program momentum and Parental Support
5. Obtain **External Funding and Support**
6. Draft a **job description** - Coordinate with Teacher/Principal/PTA/ AISD/ UT/ etc.
7. Execute **Tuition** Letters & Kinder Round Up
8. **Coordinate AISD** for curriculum and resources

Cost

Option	Title	Description	Pros	Cons	Cost	Start Date
1	Part Time Teachers	Teachers sourced from community and/or UT Avg 15 hours a week - each at \$20 an hour One teacher for K-2 and another for 3-5	Lowest cost option Potential more community exposure Total control of hiring process	No health care, retirement, etc. benefits No certifications Potential Higher Turnover Less Consistency Limited established process for supervision and payment No substitute contingency plan Additional \$120/month for payroll processing	\$25,000	Fall 2010
2	Full Time	Hire a full time teacher through AISD	Full integration into Zilker Facility Less Burden on the Teachers & PTA Certified Teachers Ability to offer full benefits & substitution	Limited voice in the hiring process Potential longer hiring process PTA to pay AISD 1-4 times a year	\$ 55,000	Fall 2010

Assessment Questions

1. Recognizes Spanish as a different language
2. Repeats Spanish words
3. Repeats Spanish phrases
4. Participates in songs and games
5. Listens attentively
6. Sings and speaks during class
7. Shows respect for classmates
8. Uses vocabulary in context of lesson
9. Recalls prior vocabulary
10. Hears and responds to simple directions in Spanish
11. Comprehends questions in Spanish
12. Asks questions in Spanish
13. Follows Spanish stories
14. Responds correctly to inquiries about story
15. Communicates with peers in Spanish
16. Shows interest in learning the cultural aspects of the Spanish
17. language
18. Shows respect for Spanish teacher